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| **Unit 2: Pasatiempos** | | |
| *How can I talk about things I like to do in Spanish?* | | |
| **Assessment**: Format of Viva p 67 (lesson 14) and Viva Assessment 10A with possible added | | |
| Culture: Ojos de Dios / Huichol, popular Hispanic sports – baseball, soccer, jai-alai  Navidad, Cuba book | | |
| Describe favorite pastimes. | Me gusta \_\_\_\_.  Le gusta\_\_\_.  Voy a \_\_\_\_.  Va a \_\_\_\_.  Quiero \_\_\_\_.  Quiere\_\_\_\_. | Escuchar música Nadar  Tocar \_\_\_\_. esquiar  Pescar Correr/caminar  Cazar bucear  Dibujar tostar bombones  Leer tener un picnic  Tomar el sol  Acampar  Sacar fotos  Montar en bicicleta/motocicleta.  Montar a caballo. |
| Use descriptive adjectives of pastimes. | porque  cuando | aburrido(a)  divertido(a)  peligroso(a)  Me da miedo.  emocionante  fácil  dificíl |
| Describe weather and clothing with corresponding pastimes.  Also with months/seasons | Cuando \_\_\_ llevo \_\_\_\_.  En \_\_\_\_\_ | Los tenis las sandalias  El traje de baño los esquís  \* circle back weather words and clothing |

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| **Books** | **Songs** |
| * HS textbook connection: chapter 5 * RPI Textbook Level 1? |  |
| **Activities** | **SMART/Tech Activities** |
| * Build a “silly” sentence by drawing cards or rolling Smart dice for different sentence parts * Vote with your feet for pasatiempos and descriptions, then circle questioning. * Student writing in a foldable mini book of what they like to do and don’t like to do. | * TEESP Episodes 30-39   Use for reading practice, review of weather,  seasons, and clothing   * Pasatiempos with Smart document - questioning with me gusta and no me gusta * Smart sentence builder dice file |